



Public Schools of North Carolina

# DEVELOPING A DISTRICT/ LEA RESPONSE

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# OUR GOALS



- Define “LEA/ District Response”
- Outline expectations for Response
- Provide ideas for consideration
- Share practical tips from the field



# LEA RESPONSE

What will the district **intentionally DO** during the next 3 years (2016-2019) to respond to each practice?



# FOR YOUR CONSIDERATION:

Carefully consider:

- ❖ **Why** have you intentionally chosen to respond this way?
- ❖ How have you incorporated **data** to respond to this practice?

Think about how you'll get to this point:

- ❖ **Who** is involved with the planning?



# RESOURCES

- 2013-16 plan & FEEDBACK
- Stakeholder feedback/ self-assessment
- Unpacking documents
- Interim report (focused)



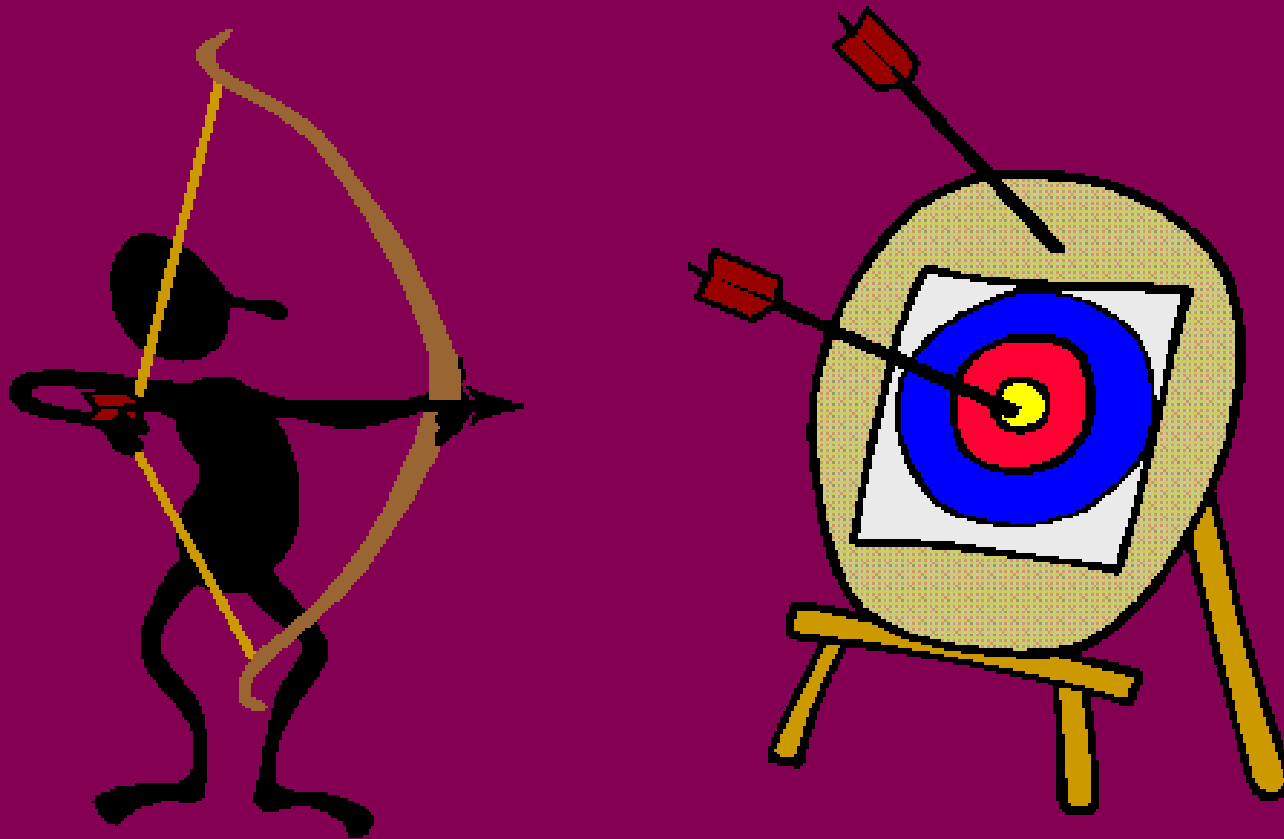
# SUGGESTIONS FROM GUEST PANELISTS

Carrie Childers, Cumberland

Michael Elder, Onslow

Amy Williams, Wayne

# RE-CAP OUR UNDERSTANDING



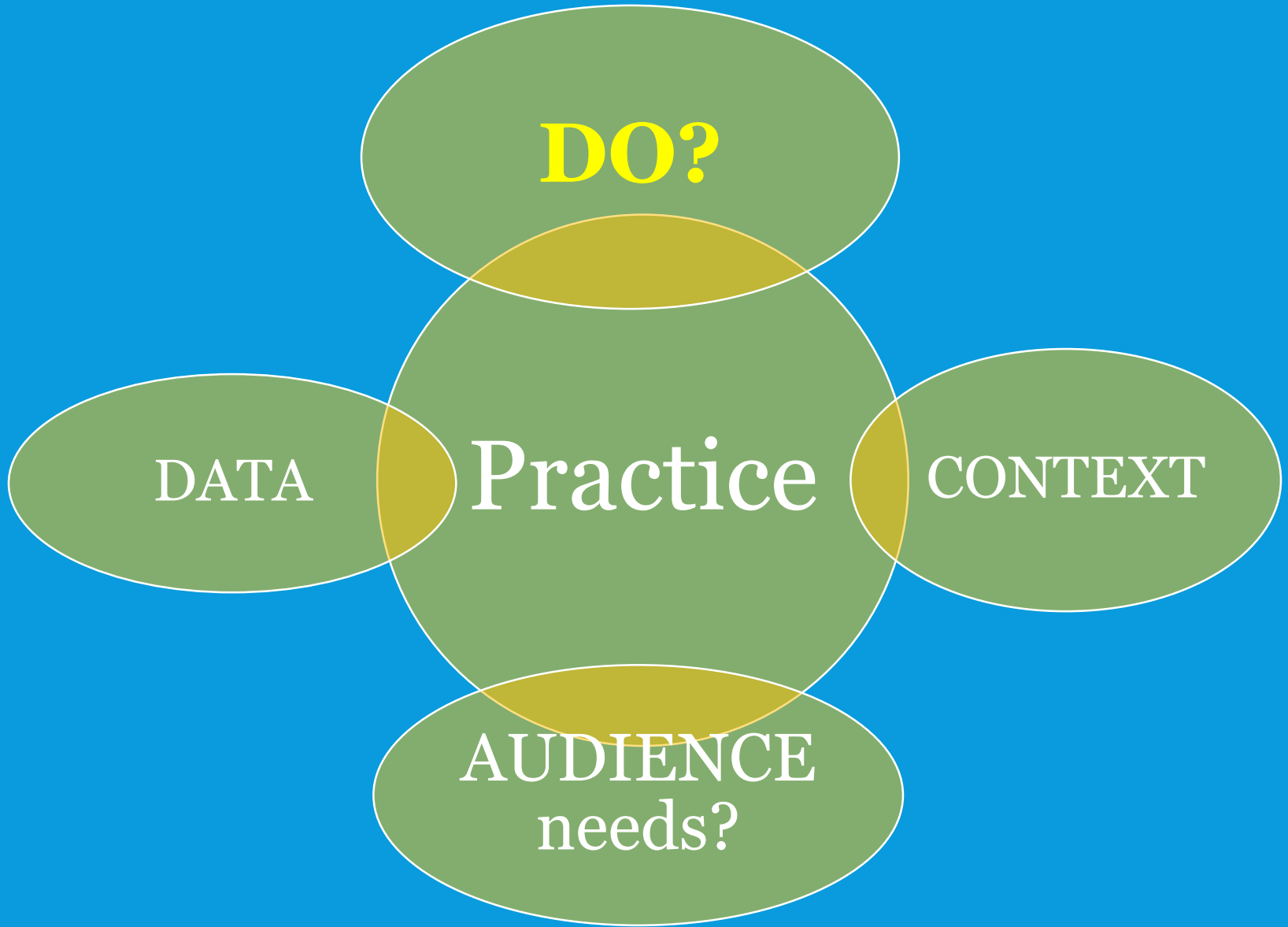
**DO?**

DATA

Practice

CONTEXT

AUDIENCE  
needs?





# USING THE 3 QUESTIONS...

- Is it clearly communicated?
- Does it meet the standard?
- Is it aligned to best practice?



# CHECKING THE RESPONSE

- UNPACKING documents –
  - Focus on Clarifying Description
  - Implementation Ideas to consider



# THE WRITING PROCESS...



- How does it get written?
- Role of Advisory Board
- Role of Specialist team
- Role of technology



# NC AIG COORDINATORS' INSTITUTE

- Wednesday,  
3/2/2016
- 10:30 – 4:30  
(registration @  
10)
- Winston –  
Salem Marriott



# QUESTIONS...



- We are here to help!
- Stephanie's contact info:
  - (919) 807-3698
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