



August 2011

## AIG WELCOME & INFORMATION

### AIG CONTACTS

**Helena, North End,  
North, Woodland:  
Beth Gillis**

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336-599-7442, ext. 108

**South, Oak Lane,  
Stories Creek:  
Annette Taylor**

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**Northern Middle:  
Marvie Cartner**

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**Southern Middle:  
Alisha Adams, Tawana  
Seets, & Sara Morrow**

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**Person High:  
Nenell Sydnor**

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336-599-8321, ext. 1013

**District Coordinator:  
Wendy Staskiewicz**

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336-599-2191 ext. 122

### ACADEMICALLY-INTELLECTUALLY GIFTED EDUCATION SERVICES & PERSONNEL, 2011-12

#### Elementary Grades

Welcome to a new school year! AIG services in elementary school begins in kindergarten and first-grade mainly as monitoring for giftedness. Classroom teachers consult with the AIG teachers as needed to meet students' advanced academic needs.

Second grade students experience a nurturing program that develops academic potential. Special activities that involve higher level thinking skills are taught by the AIG teacher in cooperation with classroom teachers.

Third grade students are screened for academic aptitude using the CogAT.

Afterward, a DEP (differentiated education plan) is developed for students who qualify for AIG services. The DEP addresses their individual needs, often through specialized pull-out classes or classroom clustering. This special plan is used to guide AIG services until students exit or graduate.

The AIG teachers for elementary schools are Beth Gillis and Annette Taylor.

#### Middle School

DEPs for AIG students in middle school may specify that they learn in clusters of gifted students. Students may also take advanced coursework in language arts and math.

This year, AIG students may choose to take virtual courses for high school credit in language arts and math!

The AIG teacher for Northern Middle School is Marvie Cartner. AIG services at Southern Middle School will be provided by a team of teachers: Alisha Adams, 6th grade; Tawana Seets, 7th grade; and Sara Morrow, 8th grade.

#### High School

DEPs for AIG students in high school require that students take a minimum number of honors and AP courses each year to remain eligible for AIG designation.

The high school AIG contact is Nenell Sydnor.

### PARENTS NEEDED AS AIG PROGRAM ADVISORS

Parent representatives from each school will be invited to attend three AIG program meetings in October, January, and May.

These meetings are working meetings used to coordinate AIG services, check progress on goals, and plan

improvements. Parent representatives who attend these meetings would serve as advisors and help us to improve our services to AIG students.

If you are interested in attending the meetings as an

AIG parent advisor, please let an AIG teacher know.

You may also contact Wendy Staskiewicz at 599-2191, extension 122, or send an email to [staskiewiczw@person.k12.nc.us](mailto:staskiewiczw@person.k12.nc.us).

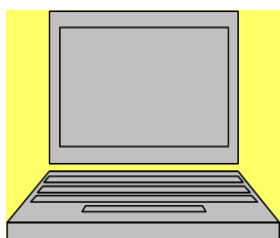
### How Do Students Qualify for Honors Courses at Person High School?

Counselors and administrators use these sources of information to guide placement in honors courses:

- EOG/EOC performance
- Long-term testing trends and predictions through EVAAS data.
- Previous course grades
- AIG status

For example, to qualify for English I Honors this year, students met most of these criteria:

- Reading EOG of mid-level 3 or higher
- A in regular ELA course or B in advanced ELA course
- EVAAS prediction of 85th %ile or above
- Strong performance on reading assessment given after EOG to guide high school placement decisions



**View our entire AIG plan on the PCS website!**  
[www.person.k12.nc.us](http://www.person.k12.nc.us)

### HOW DO STUDENTS QUALIFY FOR AIG SERVICES?

Most students are identified for AIG services during or after the third grade. Trying to identify students before this age is problematic since younger students develop at very different rates.

AIG teachers use several criteria to determine students' eligibility for AIG services. These criteria include:

- Teacher Observation (Gifted Characteris-

- tics Scale)
- Achievement (EOGs)
- Performance (Grades)
- Aptitude (CogAT)
- Academic Interest
- Academic Motivation

As a general rule, students whose academic achievement is better than 90 percent of other students show strong evidence of academic or intellectual giftedness. Students whose academic achievement is better than 97

percent of other students show very strong evidence of giftedness.

After the third grade, students records are reviewed annually to screen for giftedness. Parents, teachers, and students can request that evidence of giftedness be reviewed for possible AIG identification.

For more information, please refer to our district AIG plan posted on the PCS website.

### PCS MULTIMEDIA LITERACY SHOWCASE

Last school year, students and teachers submitted their multimedia creations for the literacy showcase. This is happening again for the 2011-12 school year.

To participate, students must create a product of their learning using a variety of media, such as:

- Photos
- Video

- Text
- Sound
- Voice
- Music

Certainly, teachers may require their students to complete a project that can be submitted to the showcase, but AIG students may want to complete a learning project on

their own.

Any multimedia projects students want to submit to the showcase should be given to their school's media coordinator by February 24.

For ideas, visit last year's multimedia showcase, which can be found on the PCS homepage. ([www.person.k12.nc.us](http://www.person.k12.nc.us))

### AIG PLAN APPROVED BY STATE THROUGH 2013

Person County's AIG plan was recently reviewed and approved by the NC Department of Public Instruction.

This plan is based on the state's standards for gifted education and includes all of our procedures and processes in Person County Schools' AIG program.

The six standards addressed in the plan include:

- Standard 1: Student Identification
- Standard 2: Differentiated Curriculum and Instruction
- Standard 3: Personnel and Professional

Development

- Standard 4: Comprehensive Programming within a Total School Community
- Standard 5: Partnerships
- Standard 6: Program Accountability