

2010 -2013 Gifted Programs Advisory Council Guidelines

The district-wide Gifted Programs Advisory Council (GPAC) is comprised of parent representation from each school in addition to one district-wide PAGE member, one school board member, and teacher, Gifted Education Specialists, and administrative representation. Each school should follow the procedure outlined below to select and have a parent representative in place prior to the first GPAC meeting on the third Tuesday in September.

GPAC Purpose:

- To advocate for students who need differentiated approaches for advanced instruction in order to meet their academic and intellectual needs.
- To improve the overall quality of gifted programming for students in K-12.
- To foster clear and constructive communications among parents, schools, and the school district.

GPAC Function:

- To provide direct support for implementation of the focus practices of the 2010-2013 Plan Cycle.
- To provide feedback to the parent and educational communities regarding the status and implementation of gifted programming at respective schools.
- To recommend strategies for improving services and opportunities to students in K-12.
- To serve as a liaison for sharing of programmatic successes and constructive feedback among the district, school and parent groups in our community.

Dual Membership on GPAC and Elementary/Middle Gifted Program Teams or GPAC and High School Improvement Teams (SIT):

- Each elementary and middle school's parent representative will attend a total of seven face-to-face meetings and four Special Task Group sessions annually. Each high school's parent representative will attend a total of four face-to-face GPAC meetings and four Special Task Group sessions annually.
- Four face-to-face district-wide GPAC meetings during the school year for elementary, middle, and high school representatives. Guiding questions, derived from Focused Practice goals in the **2010-2013 Plan for the Education of Gifted Students**, will be created by the GPAC body for input from each school (two meetings). Input received from the schools will be shared back with GPAC (two meetings).
- Four Special Task Group sessions, elementary, middle, and high school representatives, involving small groups of GPAC and additional community members (as needed) in such tasks as literature or document reviews and recommendations for needed services; drafting or revising handbooks; gathering information for parent/community resource guides. Task group sessions will be designed for electronic communication as much as possible with time scheduled for face-to-face meeting if necessary.

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- Two elementary/middle school Gifted Program Team meetings, where the GPAC parent rep receives input/feedback that will be shared on the guiding questions.
- One elementary/middle school meeting with SIT to provide an update on gifted programming and to receive input/feedback to be shared with GPAC.
- The high school GPAC rep will attend the school's SIT meetings to provide an update on gifted programming and to receive input/feedback to be shared with GPAC.

Selection of Parent Representatives:

- Returning parent members of each elementary/middle school's Gifted Program Team (GPT) may be invited to serve on GPAC through the next school year.
- If no returning parent agrees to serve on the school's GPT, the group should select another parent to serve.
- High school principals and SIT's should select or appoint a GPAC representative from their parent membership.
- The district will submit to the school GES the names of parents who expressed interest in serving as GPAC representatives via the district website.
- Length of the GPAC membership term will be one to two years, with staggered terms, i.e. some parent representatives may serve through next school year while others may serve for two years, or through 2013.