

**Chapel Hill-Carrboro City Schools' Gifted Program Advisory Council
GPAC 2011-12**

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967-8211 (ext. 28357)

Member	School or Group	Liaison Role	Email
	Carrboro Elementary	Parents	
	Ephesus	Parent	
	Estes Hills	Parent	
	Glenwood	Parent	
	Frank Porter Graham	Alternating Parents	
	MES	Parent	
	Morris Grove	Parent	
	Rashkis	Parent	
	Seawell	Parent	
	Scroggs	Parent	
	Culbreth Middle	Parent	
	McDougle Middle	Parent	
	Phillips Middle	Parent	
	Smith Middle	Parent	
	Glenwood Elementary	Principal	
	Smith Middle	Principal	
	District	CHCCS Board of Education	
	PAGE (Partners for the Advancement of Gifted Education)	PAGE Parent Community	
	Carrboro ES/ Scroggs	Alternating Elementary GES	
	Phillips MS McDougle MS	Alternating Middle School GES	
	District	Coordinator of Gifted Programs	
	District	Gifted Program Secretary	

2011-2012 GPAC and Special Task Group Meetings

Date	Meeting Purpose	Participants	Location/Time
9/27/11	General Introductory Meeting	Full GPAC	LC Conf. Rm.118/6-8 pm
10/25/11	Establish Work Groups	Full GPAC	LC Conf. Rm. 118/6-8 pm
11/22/11	Task Group Work (TGW)	Work Groups	LC Conf. Rm. 118/6-8 pm
1/24/12	Reporting from TGW/other business	Full GPAC	LC Conf. Rm. 118/6-8 pm
2/28/12	TGW	Work Groups	LC Conf. Rm. 118/6-8 pm
3/27/12	Reporting from TGW/other business	Full GPAC	LC Conf. Rm. 118/6-8 pm
4/24/12	TGW	Work Groups	LC Conf. Rm. 118/6-8 pm
5/22/12	Task Group Reports/2012-13 Plan	Full GPAC	PA Cafe./6-8 pm

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Task Groups and Guiding Questions

Group 1 Parent Communication:	How do we make AIG Parent communications (Parent handbooks, website, etc.) more “User Friendly”? What are essential communications between AIG parents and teachers? (S1: A, S5: A, S5: D)
Group 2 Revise DEP/IDEP	How can the DEP/IDEP be revised to provide more useful feedback to parents about their children’s services and progress? (S1: G) (Revised DEP’s on GPAC Site)
Groups 3 & 5: Understanding of Programs Among Under- represented Populations /Diversity	Task Group on Community and Parent Awareness - How can we increase understanding of AIG processes among underrepresented populations? (S1: D, S4: I) How can we find more effective ways to communicate with and inform diverse parent groups (including high school parent population)? (S1: D, S5: D) (Recommendations on GPAC Site)
Group 4: Community Partnerships	How do we form strong community partnerships to support AIG programming? (S5: A, S5: E, S5: F) (Recommendations on GPAC Site –continuing members)
Group 6: High School	How can we address issues affecting gifted high school students? How can we find more effective ways to communicate with and inform high school parent population? (S5: D) ((Recommendations on GPAC Site)