



NCDPI Updates Every Student Succeeds Act (ESSA)

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NCAGT 2017

READY



NCDPI Updates

- Local AIG Plans: 90% aligned to NC AIG Program Standards
- AP/IB Bonus Pay, Test Fees
- CCP/CIHS
- Transcripts/Weighting
- PowerSchool Child Count



ESSA Update

- No final determinations have been made by the State Board of Education regarding the State Plan
- DRAFT plan submitted to public, State Board, Legislature and Governor—June/July
- State Plan Submission—Estimated on or near September 18, 2017 (Due date according to USED)



Accountability Models

- Must include
 - Performance Indicators
 - Academic Achievement (Reading and Math)
 - May include growth at high schools
 - English Learner's Progress
 - 4-yr Cohort Graduation Rate
 - With extended cohort inclusion option
 - Other Academic Indicator
 - May be growth for grades 3-8



Accountability Models

➤ Must include

- School Quality or Student Success Indicator(s) that must
 - Allow for meaningful differentiation in school performance
 - Be valid, reliable, comparable and statewide
 - Be the same indicator by grade span as defined by the state



Accountability Models

➤ Must include

- School Quality or Student Success Indicator

- May include

- Student engagement
- Educator engagement
- Student access to and completion of advanced coursework
- Postsecondary readiness
- School climate and safety
- Any other indicator the State chooses that meets the requirements

High School

Performance Indicators

Academic Achievement Indicator

End of Course (EOC) Test Scores in
English Language Arts/Reading
(English II) and Mathematics
(NC Math 1)

and

**EOC Growth in English Language
Arts/Reading (English II) and
Mathematics (NC Math 1)**

Graduation Rate Indicator

4-Year Cohort Graduation Rate **and**
5-Year Chort Gaduation Rate

English Learners (EL) Progress Indicator

Progress toward English Proficiency
within timeline established by State

Proposed School Quality or Student Success Indicators

College and Career Readiness Index

CTE Credentials (Dept. of Commerce Recognized)
ACT WorkKeys
AP Scores
IB Scores
ACT and SAT Scores
College Credit earned in HS
(Comprehensive Articulation Agreement)

Diploma Endorsements

Career Endorsement
College Endorsement
College/UNC Endorsement
NC Academic Scholars Endorsement
Global Languages Endorsement

Biology End of Course Results

Performance and Growth

Student Surveys/Extracurricular Activities

Middle School Model

Performance Indicators

Academic Achievement Indicator

End of Grade (EOG) Test Scores in English Language Arts/Reading, and Mathematics

Academic Progress Indicator

Growth for EOG English Language Arts/Reading and Mathematics

English Learners (EL) Progress Indicator

Progress toward English Proficiency
Exited by timeline established by State
Percent proficient on State ELA assessments

Proposed School Quality or Student Success Indicators

Science Achievement and Growth

Student Surveys/Extracurricular Activities

Elementary School Model

Performance Indicators

Academic Achievement Indicator

End of Grade (EOG) Test Scores in English Language Arts/Reading, and Mathematics

Academic Progress Indicator

Growth for EOG English Language Arts/Reading and Mathematics

English Learners (EL) Progress Indicator

Progress toward English Proficiency
Exited by timeline established by State
Percent proficient on State ELA assessments

Proposed School Quality or Student Success Indicators

Science Achievement and Growth

Student Surveys/Extracurricular Activities



Grade 8 Math Testing

- The law only provides for this provision for 8th grade students
- Students who take NC Math 1 in grade 8 take only the NC Math 1 end-of-course test. These students would not take the Grade 8 mathematics end-of-grade, as currently required
- Would require a higher level math assessment be taken for these students in high school



Other

- **Current DRAFT State ESSA Plan:**
<http://www.dpi.state.nc.us/succeeds/>
- **Advocacy: Multi-level**
(SBE, DPI, LBE, Superintendents, Acct...)
- **Local Plans:** Guidance regarding how to consider integrating AIG student needs/programs will be forthcoming