



# **NCDPI Updates Every Student Succeeds Act (ESSA)**

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**Advanced Learning and Gifted Education**

**NCAGT 2017**

**READY**



# NCDPI Updates

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- Local AIG Plans: 90% aligned to NC AIG Program Standards
- AP/IB Bonus Pay, Test Fees
- CCP/CIHS
- Transcripts/Weighting
- PowerSchool Child Count



# ESSA Update

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- No final determinations have been made by the State Board of Education regarding the State Plan
- DRAFT plan submitted to public, State Board, Legislature and Governor—June/July
- State Plan Submission—Estimated on or near September 18, 2017 (Due date according to USED)



# Accountability Models

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- Must include
  - Performance Indicators
    - Academic Achievement (Reading and Math)
      - May include growth at high schools
    - English Learner's Progress
    - 4-yr Cohort Graduation Rate
      - With extended cohort inclusion option
    - Other Academic Indicator
      - May be growth for grades 3-8



# Accountability Models

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➤ Must include

- School Quality or Student Success Indicator(s) that must
  - Allow for meaningful differentiation in school performance
  - Be valid, reliable, comparable and statewide
  - Be the same indicator by grade span as defined by the state



# Accountability Models

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## ➤ Must include

- School Quality or Student Success Indicator

- May include

- Student engagement
- Educator engagement
- Student access to and completion of advanced coursework
- Postsecondary readiness
- School climate and safety
- Any other indicator the State chooses that meets the requirements

# High School

## Performance Indicators

### Academic Achievement Indicator

End of Course (EOC) Test Scores in  
English Language Arts/Reading  
(English II) and Mathematics  
(NC Math 1)

**and**

**EOC Growth in English Language  
Arts/Reading (English II) and  
Mathematics (NC Math 1)**

### Graduation Rate Indicator

4-Year Cohort Graduation Rate **and**  
5-Year Chort Gaduation Rate

### English Learners (EL) Progress Indicator

Progress toward English Proficiency  
within timeline established by State

## Proposed School Quality or Student Success Indicators

### College and Career Readiness Index

CTE Credentials (Dept. of Commerce Recognized)

ACT WorkKeys

AP Scores

IB Scores

ACT and SAT Scores

College Credit earned in HS  
(Comprehensive Articulation Agreement)

### Diploma Endorsements

Career Endorsement

College Endorsement

College/UNC Endorsement

NC Academic Scholars Endorsement

Global Languages Endorsement

### Biology End of Course Results

Performance and Growth

### Student Surveys/Extracurricular Activities

# Middle School Model

## Performance Indicators

### Academic Achievement Indicator

End of Grade (EOG) Test Scores in English Language Arts/Reading, and Mathematics

### Academic Progress Indicator

Growth for EOG English Language Arts/Reading and Mathematics

### English Learners (EL) Progress Indicator

Progress toward English Proficiency  
Exited by timeline established by State  
Percent proficient on State ELA assessments

## Proposed School Quality or Student Success Indicators

### Science Achievement and Growth

### Student Surveys/Extracurricular Activities



# Elementary School Model

## Performance Indicators

### Academic Achievement Indicator

End of Grade (EOG) Test Scores in English Language Arts/Reading, and Mathematics

### Academic Progress Indicator

Growth for EOG English Language Arts/Reading and Mathematics

### English Learners (EL) Progress Indicator

Progress toward English Proficiency  
Exited by timeline established by State  
Percent proficient on State ELA assessments

## Proposed School Quality or Student Success Indicators

Science Achievement and Growth

Student Surveys/Extracurricular Activities



# Grade 8 Math Testing

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- The law only provides for this provision for 8<sup>th</sup> grade students
- Students who take NC Math 1 in grade 8 take only the NC Math 1 end-of-course test. These students would not take the Grade 8 mathematics end-of-grade, as currently required
- Would require a higher level math assessment be taken for these students in high school



## Other

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- **Current DRAFT State ESSA Plan:**  
<http://www.dpi.state.nc.us/succeeds/>
- **Advocacy: Multi-level**  
(SBE, DPI, LBE, Superintendents, Acct...)
- **Local Plans:** Guidance regarding how to consider integrating AIG student needs/programs will be forthcoming