



Public Schools of North Carolina

School Principals and ALG: Partnership for Success

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What is your role in gifted education?



SCHOOL LENS:

What is good for AIG learners? What is not?

How can you support AIG learners?



SCHOOL LENS:

- **Importance of AIG population and needs**
 - All day, every day
 - School-wide commitment
 - Resource sharing
 - Marketing, public relations
- **Intentional student placement**
 - Effective grouping, homeroom placement and instructional placement
 - Qualified staff



Cont' SCHOOL LENS:

- **Quality programming**
 - Adapt program services to meet needs of students
 - Flexibility in scheduling
 - Expectation and support for differentiation and challenging curriculum and instruction
- **Quality Teachers**
 - Professional development
 - Collaboration among teachers



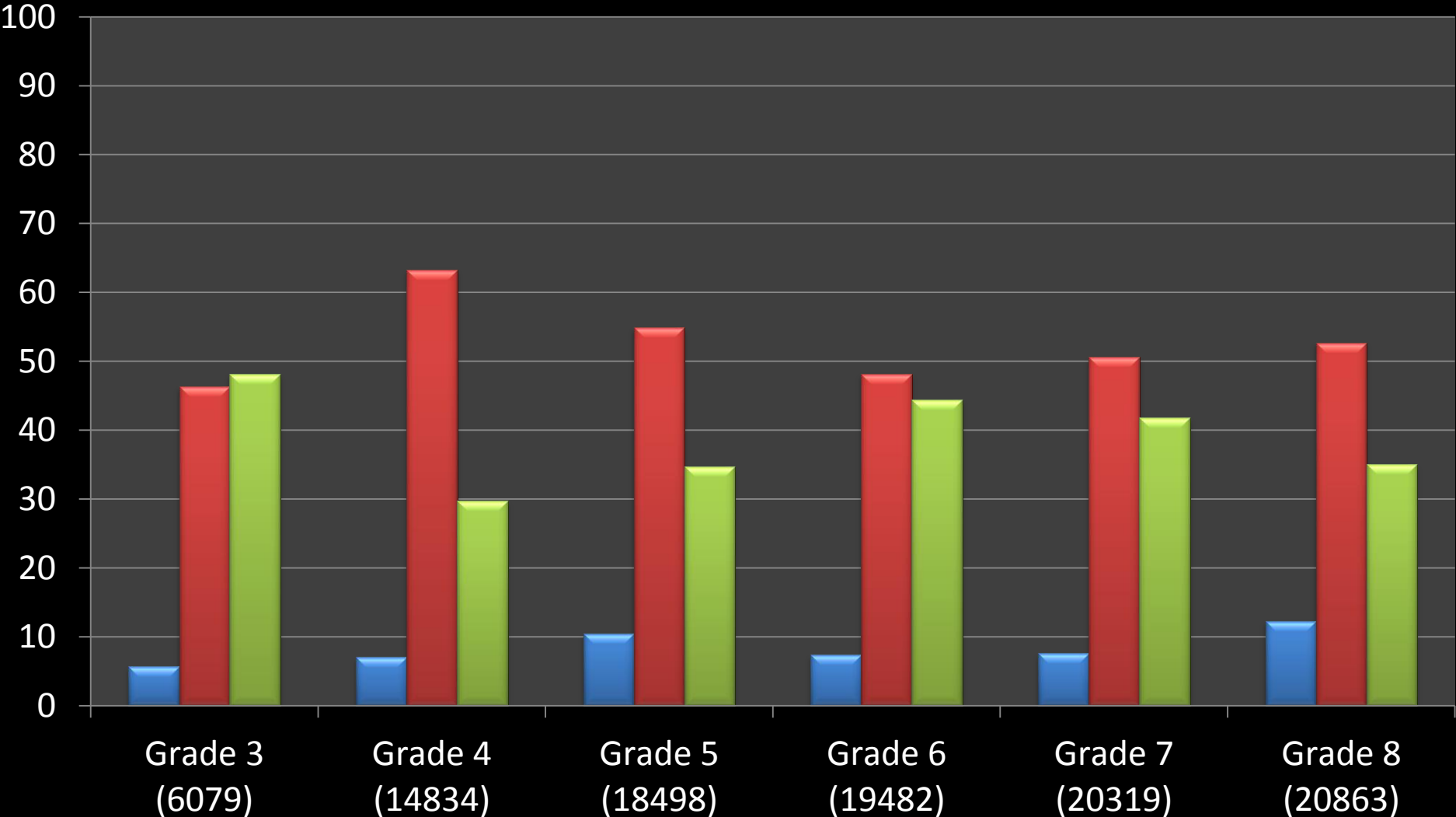
Cont' SCHOOL LENS:

- **Partner with families and community**
 - Use as assets to support programming
 - Sources of advocacy
- **Analyze Data**
 - Multiple sources of data
 - Deep dive into AIG subgroup for EOG/EOC and Growth



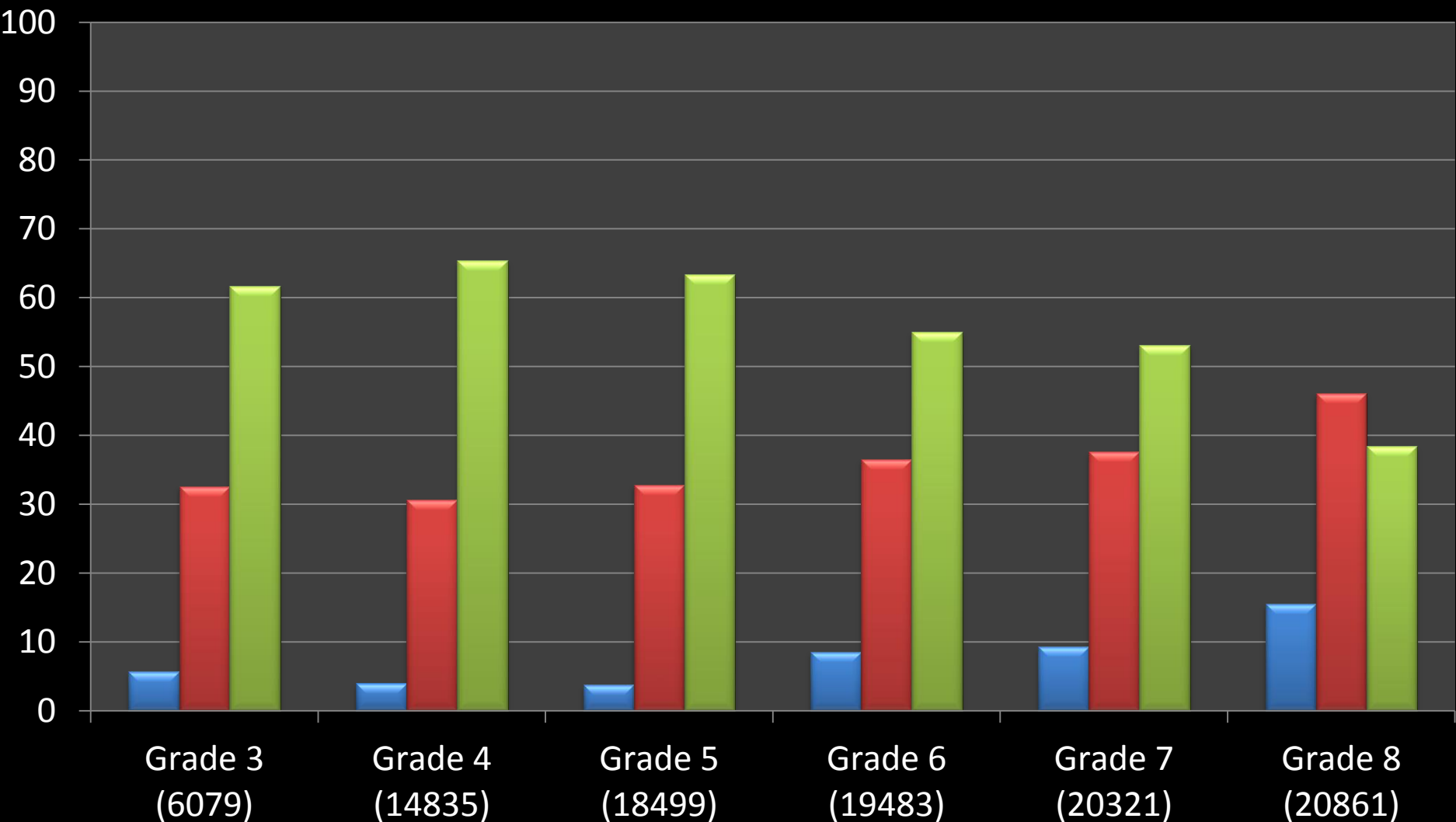
2014 ELA/Reading EOG Assessments

■ Levels 1-3 ■ Level 4 ■ Level 5



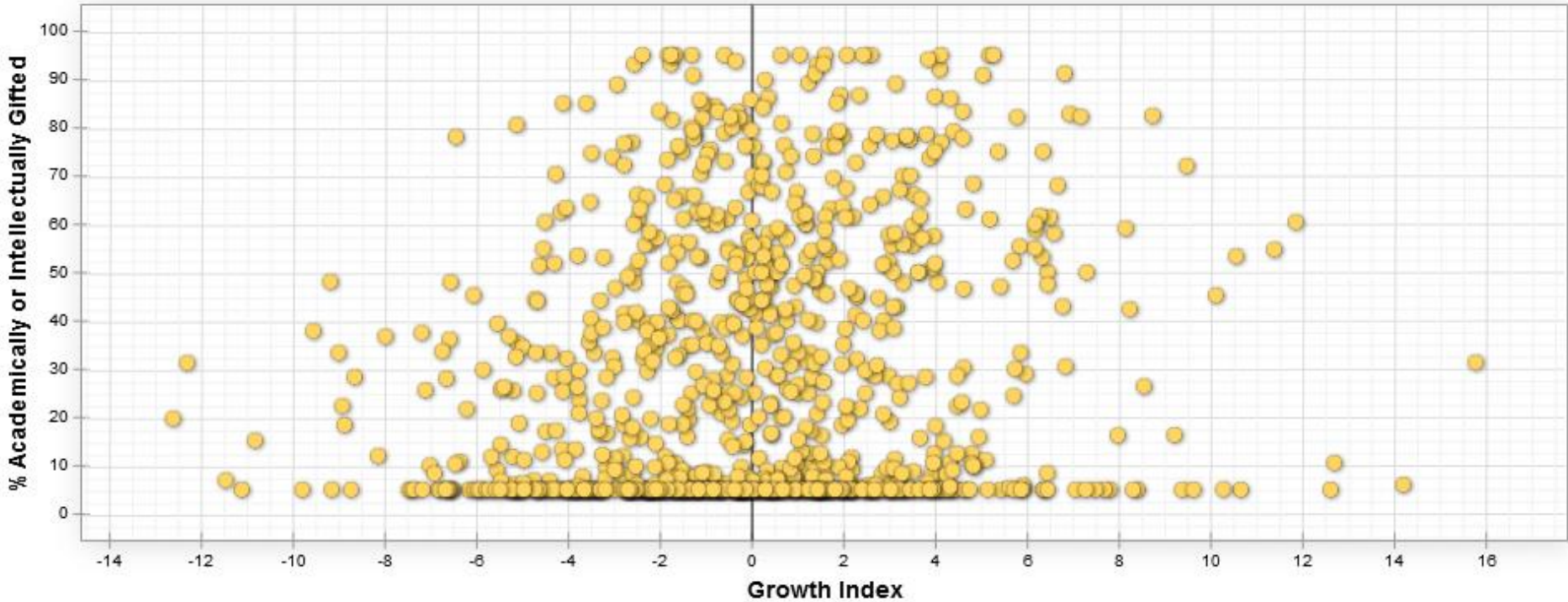
2014 Math EOG Assessments

■ Levels 1-3 ■ Level 4 ■ Level 5



Math I Detailed Analysis

Growth Index vs. Percent AIG Students
Math I EOC



CLASSROOM LENS:

What is good for AIG learners?

What is not good for AIG learners?



CLASSROOM LENS:

- **Have quality teachers who:**
 - Approach content, process and products with flexibility
 - Able to draw from a large bank of instructional strategies
 - Understand the characteristics and needs of gifted learners
 - Be empathetic to the needs of gifted learners



Cont' CLASSROOM LENS

- **Have quality classroom instruction with:**
 - Access to high-level and authentic questioning
 - Ability to move more quickly through already-mastered content
 - Opportunities to grapple with real world problems/issues and complex/abstract ideas
 - Time to work with intellectual peers
- **Instructional Strategies**
 - Compacting, Tiering, Effective Questioning, Seminars, Small Group/Indep. Research, Concept Development,



GOAL

- Develop potential of AIG students

- Analyze Data.



To learn more...

- **NAGC Administrator Toolbox**
 - <http://www.nagc.org/resources-publications/resources-administrators/administrator-toolbox>
 - Videos, Basic Resources
 - *Ten Things All Administrators Should Know*





AIIG

All Day, Every Day

