



Public Schools of North Carolina

# School Principals and ALG: Partnership for Success

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# What is your role in gifted education?



# SCHOOL LENS:

What is good for AIG learners? What is not?

How can you support AIG learners?



# SCHOOL LENS:

- **Importance of AIG population and needs**
  - All day, every day
  - School-wide commitment
  - Resource sharing
  - Marketing, public relations
- **Intentional student placement**
  - Effective grouping, homeroom placement and instructional placement
  - Qualified staff



# Cont' SCHOOL LENS:

- **Quality programming**
  - Adapt program services to meet needs of students
  - Flexibility in scheduling
  - Expectation and support for differentiation and challenging curriculum and instruction
- **Quality Teachers**
  - Professional development
  - Collaboration among teachers



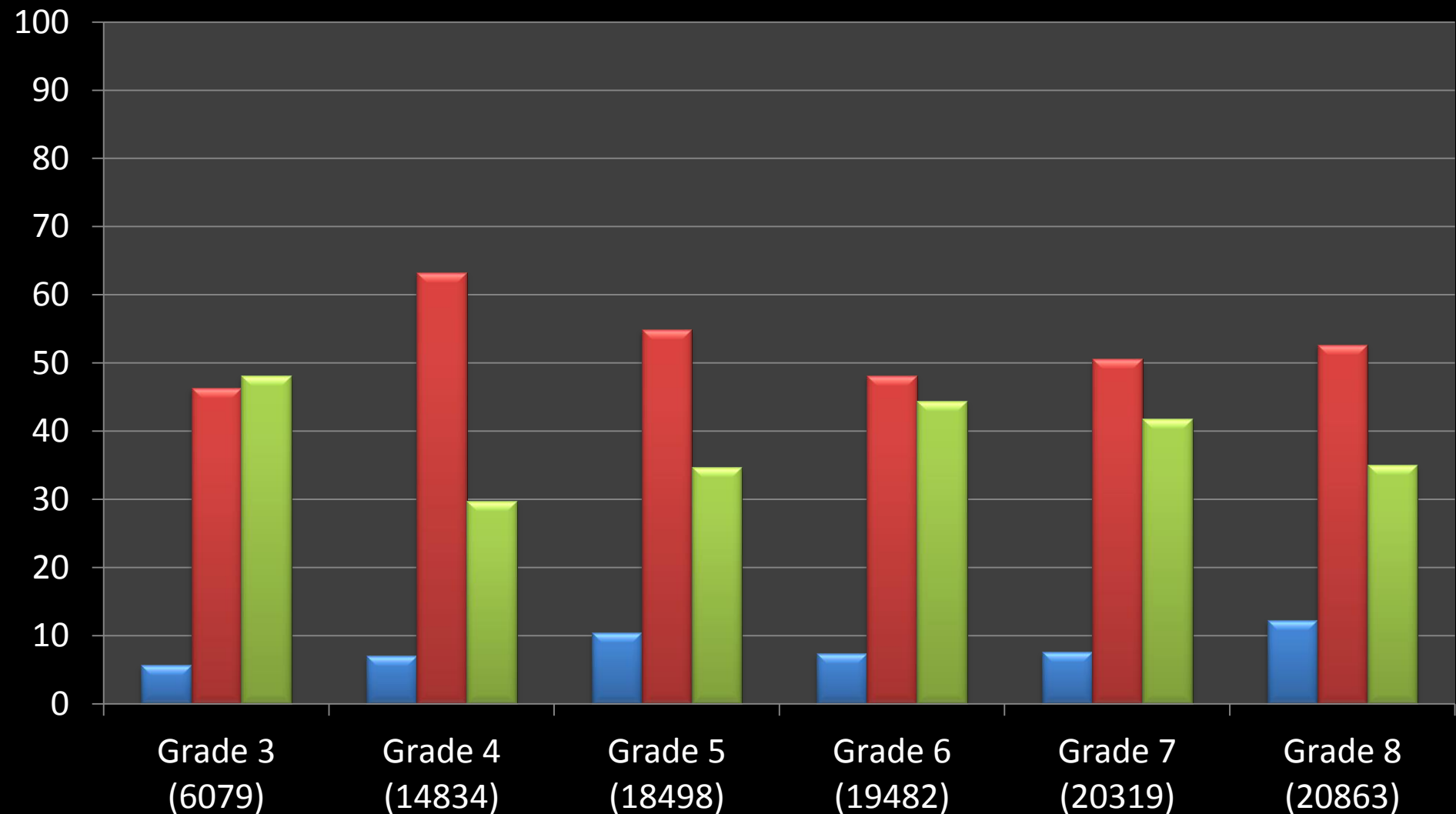
# Cont' SCHOOL LENS:

- **Partner with families and community**
  - Use as assets to support programming
  - Sources of advocacy
- **Analyze Data**
  - Multiple sources of data
  - Deep dive into AIG subgroup for EOG/EOC and Growth



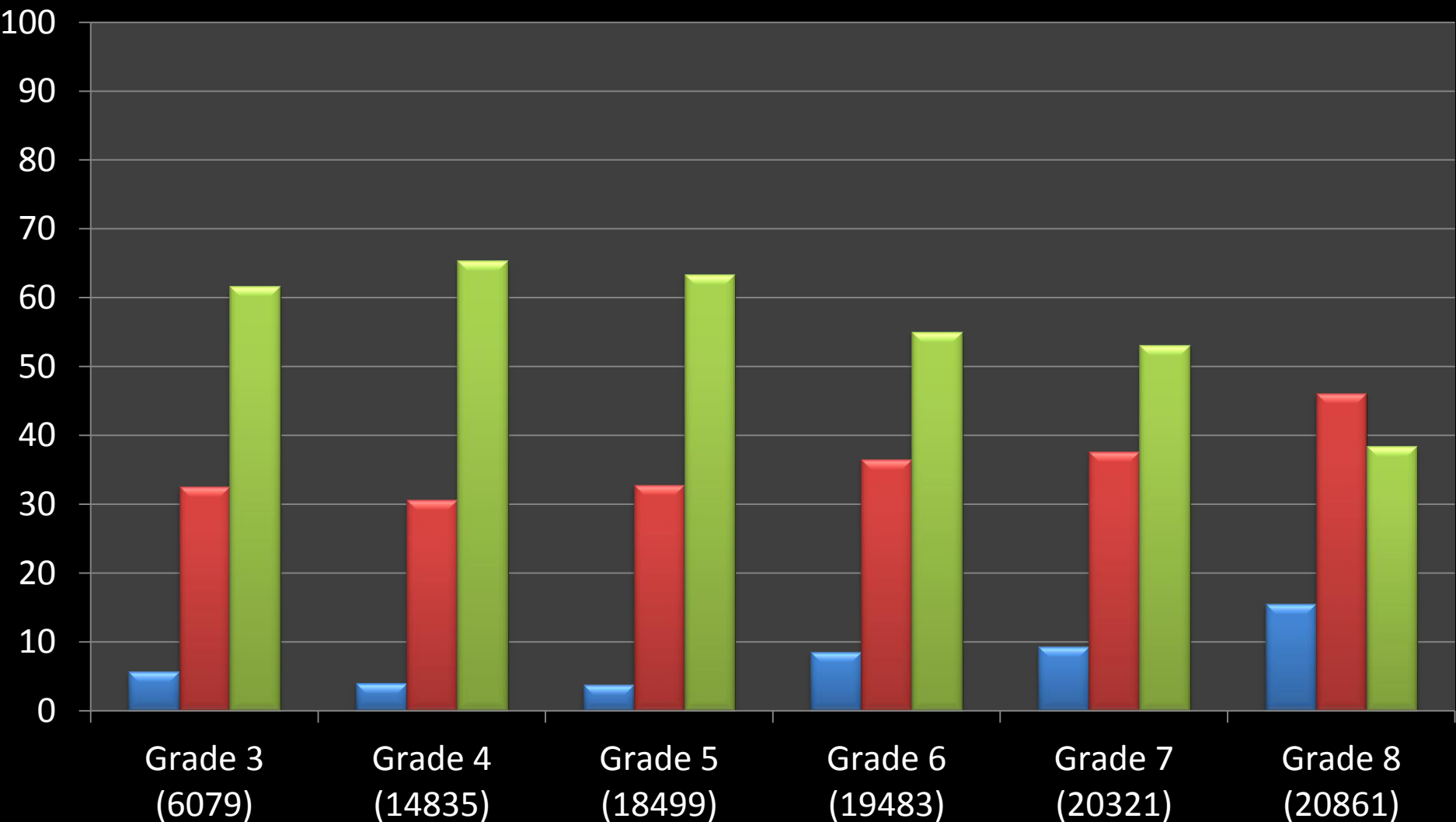
# 2014 ELA/Reading EOG Assessments

■ Levels 1-3   ■ Level 4   ■ Level 5



# 2014 Math EOG Assessments

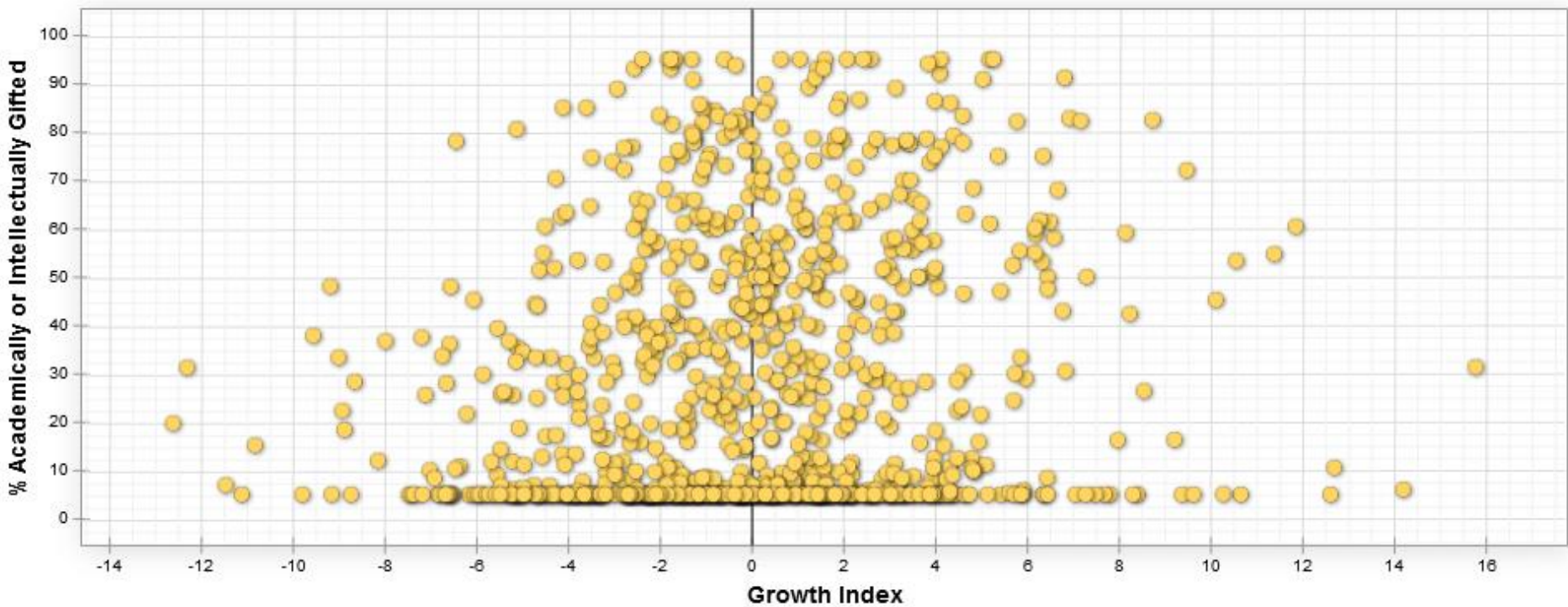
■ Levels 1-3   ■ Level 4   ■ Level 5





# Math I Detailed Analysis

Growth Index vs. Percent AIG Students  
Math I EOC



# CLASSROOM LENS:

What is good for AIG learners?

What is not good for AIG learners?



# CLASSROOM LENS:

- **Have quality teachers who:**
  - Approach content, process and products with flexibility
  - Able to draw from a large bank of instructional strategies
  - Understand the characteristics and needs of gifted learners
  - Be empathetic to the needs of gifted learners



# Cont' CLASSROOM LENS

- **Have quality classroom instruction with:**
  - Access to high-level and authentic questioning
  - Ability to move more quickly through already-mastered content
  - Opportunities to grapple with real world problems/issues and complex/abstract ideas
  - Time to work with intellectual peers
- **Instructional Strategies**
  - Compacting, Tiering, Effective Questioning, Seminars, Small Group/Indep. Research, Concept Development,



# GOAL

- Develop potential of AIG students
- Analyze Data.



# To learn more...

- **NAGC Administrator Toolbox**
  - <http://www.nagc.org/resources-publications/resources-administrators/administrator-toolbox>
  - Videos, Basic Resources
  - *Ten Things All Administrators Should Know*





# AIIG

All Day, Every Day

