

Career & College Promise: A Jumpstart to the Future

NCAGT Conference 2016

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Let's think out of the box to support our AIG students.

- Focus on career planning
- Develop educational pathways that match a student's post-secondary education plan
- Consider dual enrollment programs as an option for advanced programming

What is Career & College Promise?

Career & College Promise (CCP) is:

- **NC's dual-enrollment program for qualified high-school-age students in North Carolina that allows students to have the opportunity to pursue certificates, diplomas and degrees, tuition free, while they are in high school, allowing them to get a jumpstart on their workplace and college preparation.**

Brief History of Dual Enrollment in NC

- High School Dual Enrollment Pre-Career and College Promise
 - Concurrent Enrollment
 - Huskins
 - Learn & Earn
 - Learn & Earn Online
 - Cooperative Innovative High Schools
- Career and College Promise Legislation was passed in 2011.
 - CCP began serving students in January 2012.
- In 2012, all existing high school transition programs, including Huskins, Concurrent Enrollment, Cooperative and Innovative High Schools, Learn and Earn, and Learn and Earn Online were consolidated and replaced by Career and College Promise.

Career and College Promise Session Law - SL2011-0145

- The purpose of Career and College Promise is to offer structured opportunities for qualified high school students to dually enroll in community college courses that provide pathways that lead to a certificate, diploma, or degree as well as provide entry-level job skills.

Three Types of CCP Pathways/Programs

- **College Transfer** – College transfer pathways provide tuition-free course credits toward the Associate in Arts or Associate in Science that will transfer seamlessly to any public or participating private college or university.
- **Technical Careers** – Earn tuition-free course credits at an NC Community College toward a job credential, certificate or diploma in a technical career.
- **Innovative High Schools** – Begin earning tuition-free college credits as a high-school student by attending an approved Cooperative Innovative High School.

College Transfer Pathways (CTP)

College Transfer Pathway

- **2 CT Pathways**

 - CT Pathway Leading to the Associate in Arts**

 - CT Pathway Leading to the Associate in Science**

Transfer Pathways

Eligibility Criteria for CT Pathways:

- **College Transfer Pathway– Jr. or Sr.; weighted GPA 3.0, and demonstrate college readiness on an approved college benchmark assessment.**

College Readiness Benchmarks for CTP Pathways

College Readiness* Benchmarks on Approved Diagnostic Assessment Tests

| Test | PLAN** | PSAT 2014 and earlier** | PSAT 2015 and Future** | Asset (NCCCS Cut Score) | COMPASS (NCCCS Cut Score) | Accuplacer (NCCCS Cut Score) | NC DAP (NCCCS Cut Score) |
|-------------|--------|-------------------------|------------------------|---|-------------------------------|------------------------------------|---|
| English | 15 | 45 | 26 | 41 Writing | 70 Writing | 86 Sentence Skills | Composite score of 151 or higher *** |
| Reading | 18 | 47 | 26 | 41 Reading | 81 Reading | 80 Reading | |
| Mathematics | 19 | 47 | 24.5 | 41 Numerical Skills and 41 Int. Algebra | 47 Pre-Algebra and 66 Algebra | 55 Arithmetic and 75 Elem. Algebra | 7 on each assessment for DMA 010 thru 060 |

College Readiness Benchmarks for CTP Pathways

In addition to the diagnostic assessments, colleges may use the following SAT and ACT scores recommended by the testing companies as benchmarks for college readiness:*

| SAT | | ACT | |
|------------------|-----|-------------|----|
| English | 500 | English | 18 |
| Critical Reading | 500 | Reading | 22 |
| Mathematics | 500 | Mathematics | 22 |

CTP Provisional Status

A high school junior or senior who does not demonstrate college-readiness on an approved assessment or placement test may be provisionally enrolled in a College Transfer Pathway.

To qualify for Provisional Status, a student must meet the following criteria:

- a. Have a cumulative weighted GPA of 3.5;
- b. Have completed two years of high school English with a grade of 'C' or higher;
- c. Have completed high school Algebra II (or a higher level math class) with a grade of 'C' or higher;
- d. Obtain the written approval of the high school principal or his/her designee; and,
- e. Obtain the written approval of the community college president or his/her designee.

Career and Technical Education Pathways (CTE)

CCP CTE Pathways

CCP Eligibility Criteria for CTE Pathways:

- CTE Pathway - Jr. or Sr.; weighted GPA 3.0 OR recommendation of HS principal or designee, and meet the prerequisites for the career pathway.
- Separate eligibility criteria for 9th and 10th graders.
 - Eligible 9th and 10th graders are only allowed to enroll in Industrial Technologies, Engineering Technologies, Agriculture and Natural Resources, and Transportation technologies.

CTE Eligibility Criteria for 9th and 10th Graders

Be a high school Freshman and:

1. Passed Math I with a grade of C or better;
2. Scored a 3, 4, or 5 on the EOC for Math I;
3. Meet the college ready reading score of 16 on the 8th grade Explore test;
4. Meet pre-requisites for the career pathway;
5. Have the recommendation of the high school principal or designee; and
6. Enroll in Engineering or Industrial Technologies programs.

Be a high school Sophomore and:

1. All criteria for freshmen as listed above, and
2. Have a weighted GPA of 3.0 on high school courses.

Cooperative Innovative High Schools (CIHS)

Cooperative Innovative High Schools

Cooperative Innovative High Schools (CIHS)

- Early colleges
- Middle colleges
- Or other CIHS program

Established jointly by local boards of education and local boards of trustees.

Cooperative Innovative High Schools

- **Currently, there are 107 CHIS partnered with community colleges in North Carolina.**
- **Additionally, there are 10 CHS partnered with UNC institutions and 4 CHS partnered with independent colleges.**

Maintaining Eligibility for CCP

Student must:

1. Continue to make progress toward HS graduation, and
2. Maintain a 2.0 GPA in college coursework after completing two courses.
3. *A student who falls below a 2.0 GPA after completing two college courses will be subject to the college's policy for satisfactory academic progress.*

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